



Student-Run Interdisciplinary Allied Health Digital Practice Centre

SUSTAINABILITY PLAN

SEPTEMBER 13TH, 2024

Project number: **619098-EPP-1-2020-1-XK-EPPKA2-CBHE-JP**

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Executive Summary

During the project lifetime (2021-2024), partners have had the opportunity to develop their capacities in relevant competence areas, acting as a guarantee that the respective co-funding of the ERASMUS+ programme will have a multi-dimensional and sustainable impact in Kosovo.

Successful completion of the Student-Run Interdisciplinary Allied Health Digital Practice Centre, implies that partners have agreed to adhere to certain expected commitments aiming to ensure the latter's sustainability, following the end of the project.

At the core of the sustainability plan stands the shared openness by all partners to continue the co-working at all levels covered by this project, and beyond. In fact, partners perceived that doing so is a natural outcome, given their agreed evaluation that the needs of the Kosovan society pertinent to qualitative and accessible digital allied health care services, especially, which served as the primary motivation for initiating this project, continue to prevail and demand even greater investments by other stakeholders, in parallel.

Subsequently, project partners have contributed to stipulating the terms of cooperation, considered as necessary for ensuring the functionality of the SIAHDPC Centre in the post-grant period as well.

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Foundations of the Sustainability Plan

Given the aim of the SIAHDPC Project to enhance the allied health care services in Kosovo through enhanced practice-oriented education, partners have been able to provide missing and relevant opportunities for the competence development of current and future professionals (students), necessary to successfully address the needs, prevailing when seek to introduce innovative, interdisciplinary, client centered, and evidence-based solutions.

More specifically, during this project, partners have been able to co-work in developing the following outputs that shall serve as the foundations for the sustainability of this project:

- trained staff members.
- three student run centers in two different cities in Kosovo, consisting of new physical space dedicated for practical training along with the theoretical one, shared digital platform for client/patient data management, equipment, promotional products.
- new key concept definitions.
- digital technology based pedagogical approaches.
- teacher training materials.
- student modules (courses of continuous professional development).
- printed and digital promotional products.
- international and national network of partners, consisting of stakeholders outside the project consortium, officially recognized as founding members of the project Industry Advisory Board and Joint Venture Group.
- and close cooperation with community through offering digital services in different fields

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Core elements of the Sustainability Plan

In principle, all of the project this plan seeks to undertake/concretize all of the obligations stipulated in the Project Description, Section of Sustainability, especially. In more concrete terms, agree to the following terms and conditions of cooperation in the post-grant period starting from September 15th, 2024 until September 16th, 2027 (3 academic years), with the possibility of automatic renewal for another three-year period, unless a particular partner has any objections:

International level:

- Future RDI development internationally where Balkan region countries will also benefit from the SIAHDPC project outputs through the competences developed.
- Placing efforts in future CBHE projects with student engagement and foreseeing RDI opportunities where the emphasis is on holistic and sustainable development process > considering the local legislation and needs of the countries,
- Implementing the developed/updated courses jointly with international partners (e.g., can be utilized also within ICMs – maybe also considering future development through ICM projects),
 - Project proposal
 - Empathy and VR
 - Innovation
 - Social and community development oriented service
 - Partnership Cooperation
 - Speech therapy
 - Dyslexia
 - Standardize an evaluation test in Albanian language
 - Educate the relevant stakeholders
- Continuing to foresee a strategic level collaboration with chosen international partners – making a roadmap with those partners for 5 years.
- forming interdisciplinary teams of teachers at institutional level who will foresee future curricula development taking into account interdisciplinary actions in all development work, CBE, including student engagement (e.g., teachers acting as mentors at institutional level, why not forming student mentor teams as well),
 - Current and future needs and trends
- Project partners act as founding members of the international network of allied health sciences, comprised of the SIAHDPC Industry Advisory Board and Joint Venture

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Group:

- Partners may be represented by at least one representative person in both international groups.
- They meet at least every year during the month of June/September, following the completion of the academic year.
- The three SIAHDPC units /centres established in Kosovo are treated as strategic components of the international network along with the other existing similar centres at the premises of the EU/Turkish partners.
- Partners co-create new related international project applications through ERASMUS+ and other related programmes.
- Partners continue their collaboration under the other recently completed or ongoing international capacity building type of projects such as the SMAHPC, SUSWELL, QUADIC, Healthy Ageing, etc.
- Every partner is automatically invited to participate with at least one representative in all of the international events i.e., conferences such as international symposiums/conferences, summer/winter schools, training relevant to the scope of the project, etc., organized by the rest of partners.
 - Any support that is made available for international participants, is automatically applicable for at least one representative of the network partners.
- The HC team and MilkeyWay maintained the project website, whereas all partners contribute with relevant inputs to promote the network activities and shared experiences.
 - Partners share information about publications and further projects in related fields.
 - The event calendar, published on the Project website, is continuously updated by partners.
- The HC IT team maintains the SIAHDPC Digital Platform and ensures access to the specific staff and students of other partners, which should be jointly agreed in advance.
- Project partners organize at least:
 - 1 joint training session per academic year for the rest of staff members at the premises of each SIAHDPC centres about the SIAHDPC model of allied health service delivery, and pedagogical approaches, and experiences received during the project life-time:
 - At least 5 teachers from each Kosovo HEI participate in this training.
 - At least 1 tutor from each of the EU partners participates as co-

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- organizer and lecturer online/in person.
- 1 joint lecture and practical session (lecture) per academic year for the students at the premises of each SIAHDPC centres on the SIAHDPC model of allied health service delivery, and pedagogical approaches.
 - At least 30 (5 face to face and 25 online) students from each Kosovo HEI participate in this training.
 - At least 1 tutor from each of the EU partners participates as co-organizer and lecturer online.
 - At least one SIAHDPC innovation days/week per academic year.
 - Each Kosovo HEI is expected to support the organisation of this event with at least 1 staff member and 5 students.
 - Each EU partner is expected to support the organisation of this event with at least 1 staff member.
 - 1 promotion event i.e., roundtable, seminar, for increasing awareness of all stakeholders about relevant topics i.e., HC annual international scientific symposium, Autism Day, etc.
 - Partner HEIs apply for student and staff exchange grant mobilities of the ERASMUS+ for the purpose of teaching and training.
 - The modules and the new digital training opportunities co-created through the SIAHDPC project are integral elements of the offers made to the exchanged/hosted students and staff.
 - The participating staff and students should be used and strategically utilized as instrumental for the implementation of the respective international joint activities described in this plan.

National level:

Looking forward: a pool of experts should also focus on the European Commission guidelines and offer initiatives to the HEIs regarding current and future aims – what is being developed now (what is important), what will be coming up in 2-3 years' time.

- Example of Arene

Digital pedagogy development (forming teams nationally – or regionally for future development). This could also include some of the key experts in e-learning/IT who work in

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digital pedagogy and are motivated to make initiatives for joint work/testing etc.

- SIAHDPC steers
 - SIAHDPC Kosovo partners serve as mentors
- Provide training opportunities via the SIAHPDC
 - CBE based curricular development
 - Digital Pedagogy
 - Carpe Diem
 - other topics identified in communication with other Kosovo HEIs.
- Forming interdisciplinary teams of teachers at institutional level who will foresee future curricula development taking into account multidisciplinary actions in all development work, CBE, including student engagement (e.g., teachers acting as mentors at institutional level, why not forming student mentor teams as well),
- Participating in national forums/working groups/alike focused on higher education and healthcare
- Participating in cluster meetings organized by the National ERASMUS+ Agency in Kosovo, and other related events
- Implementing one (or more) of the CPD courses jointly on-line (either nationally or internationally), where, the trained PA staff/teachers mentor other staff according to the WP 4 process. This could include the use of the Carpe Diem, but the core would be in CBE.
- The national networks, composed of project national partners, (virtually) support the implementation of the project outcomes during and after the life of the project.
 - Each partner will disseminate project results to their other networks/partners
 - MESTI disseminates the project results to the other HEIs in Kosovo as alternative solutions to the well-documented to mitigate the need for establishing similar student-run practice centres.
- The Kosovo partners organise at least 1 event for enhancing the dialogue between all the partners i.e., roundtable about prevailing topics.
- The Kosova network members promote and benefit from collaboration between education, work life, and local authorities.

Regional level

Digital pedagogy development

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Developing a network/forum regionally (in Pristina) with the 3 institutions (or more) and local policymakers and businesses work together (meetings X times per year), for instance, on developing the following:

- student involvement in RDI
 - HC: Interdisciplinary Student Research Lab Model
 - UKZ: Entrepreneurship and ICT Labs
 - RIT: RDI
- student involvement in curricula development
 - quality assurance collected data
 - inclusion of student representatives especially in the curricula development process
- student engagement in developing practical training practices
 - inclusion of student representatives especially in the curricula development process
 - utilize the IAB to co-configure
- multidisciplinary work (teacher teams for instance)
 - regular meetings at least once per semester
- digital pedagogy (teams of experts for instance)
 - trained limited staff members

Institutional level:

- Students participate in running every activity of the SIAHDPC center tutored by their supervisors/professor/therapists/professionals.
- Utilize the alumni as channels of cooperation, as they represent:
 - potential partners
 - interested partners of educational institutions
 - research and development innovation
- CPD courses
 - competence-based education, Carpe Diem Model
 - one joint online
 - promote dissertations of students via social media and internal networks:
 - write a blog and share with HC network
 - partners
 - public
 - utilize social media

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- Paying special attention on student feedback and assessment and developing these two processes for CDP course implementation and student practical training
 - Quality assurance process within the Kosovo HEIs
 - to be explained/described
 - Barometer on:
 - student feedback
 - online questionnaire for anonymous feedback collection
 - analysed by the Vice-Rectors/Deans
 - industry/employers feedback
 - partners feedback
 - learn by cooperating with service industries, but also manufacturing companies with R&D departments
 - Regular meetings between students and teachers
 - paradigm shifts
 - transform from one-way dialogue from students to institution, into a inter peer dialogue, where students and teachers provide their feedback
- Incorporate this topics into the regular teacher's training before each semester:
 - Carpe Diem model when developing courses / curricula
 - course development method, including its relevant tools
 - Co-constructivist approach
 - teaching method
 - Business Model Canvas
 - development and teaching tool
 - Digital pedagogy approach
- forming multidisciplinary teams of teachers at institutional level who will foresee future curricula development taking into account multidisciplinary actions in all development work, CBE, including student engagement (e.g., teachers acting as mentors at institutional level, why not forming student mentor teams as well),
- Kosovo HEIs integrate their SIAHDPC centres in the organisational organogram.
- Kosovo HEIs ensure the implementation of the open door policy for their communities.
- Kosovo HEIs ensure their openness for cooperation with the rest of the SIAHDPC centres as well as other similar centres, existing at the Kosovo partners and their partners.
- Kosovo HEIs ensure the well-functioning of the SIAHDPC centres established at their

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premises through:

- Provision of all the resources needed to maintain the functioning of the SIAHDPC centres, including but not limited to the physical space, equipment.
- Recognition of the work of the staff at the SIAHDPC centre as regular working hours for compensation purposes.
- Recognition of the work of the students at the SIAHDPC centres as practical training hours needed for graduation.
- Kosovo HEI partners integrate the new pedagogical approaches and CPD courses into the university programs, provide necessary support, enable students of health and rehabilitation, along with those of computer sciences and economics/entrepreneurship (UKZ) sciences to utilise the centres for developing their relevant practice-oriented competences.
- Partners support the advancement of educational and professional services during their development and accreditation process, as needed and to their best of capacities available.
- Each of the current or future interested partner appoints a liaison person, who shall be responsible for ensuring effective and efficient communication for the purpose of implementing this Plan.
- This Sustainability Plan is agreed by the representatives of the respective partner organisations.

Recommendations:

- Competence based education utilization in all curricula development,
- Multidisciplinary focus: forming interdisciplinary teams of teachers at institutional level who will foresee future curricula development taking into account multidisciplinary actions in all development work, CBE, including student engagement (e.g., teachers acting as mentors at institutional level, why not forming student mentor teams as well),
- Paying special attention on student feedback and assessment and developing these two processes for CDP course implementation and student practical training,
- Utilising the Carpe Diem model when developing courses / curricula,
- Placing further efforts for developing e.g., student practical training processes aligned with the student practice center focusing on student feedback and assessment (e.g., different forms of assessment aligned with CBE).
- In addition to Carpe Diem, utilizing other methodologies more innovatively (testing e.g., various co-creation methods).

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